

*Conference. Fair for all: Practical Strategies for Equality and Inclusivity.
DMU. Academic Professional Development Unit and Teacher Fellows.*

“Working with International Students. Facing up and confronting the views from teachers and students regarding independent learning.”

Workshop Outline:

- o What is “Learning”?
- o Learning styles and strategies?
- o The “Independent learner”.
- o The role of the lecturer.
- o The “best way of learning”.
- o Teaching styles /techniques.



- **Why do we want students to be “independent learners”?**
- **What teaching styles/techniques do you use?**
- **How can lecturers help students to become “effective learners”?**
Differentiating between “home” and “international students”?

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Can we agree on definitions regarding...

- **What is “Learning”?**
- **Learning styles and strategies?**
- **An “Independent learner”?**
- **The role of the lecturer?**
- **The “best way of learning”?**
- **Teaching styles?**

**Why do we want students to be/
become “independent learners”?**



Working with International Students.

- Task 1: What is an “independent learner”? What is learnt by the students?

- Task 2: Students needs/required areas of support. Differentiating between “home” and “international students”?



Domestic Students need more support...

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International Students need more support...

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Some results from a current research in this area... (1)

1. Learning Profiles. Independent learning.

1.a) Student's learning profiles. General overview.



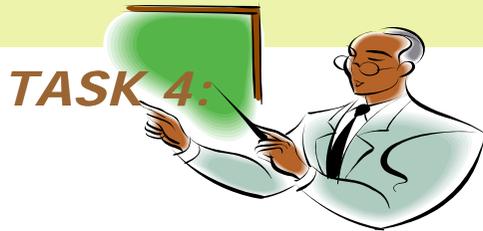
1.b) Student's learning profiles. A “cultural characterization”.





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TASK 3: What teaching styles/techniques do you use? Can lecturers help students to become “independent learners”?



How different groups of students react to these styles/techniques?

Domestic Students

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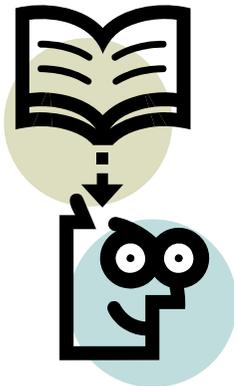
International Students

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Some results from a current research in this area... (2)

2. The Role of the Lecturer.

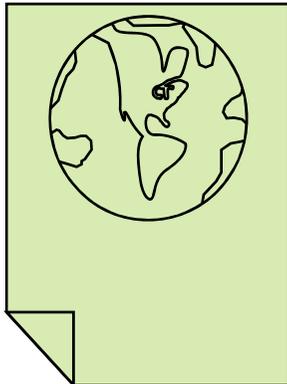
2.a) What a “good lecturer” is, according to the students



2.b) The role of the Lecturer. A “cultural characterization”.

Some results from a current research in this area... (3)

3. Student's learning profiles. Is there a cultural difference? Do cultural differences establish a "pattern" in learning practices?



- What the theory says
and
- What the lecturers say
Versus
- What the students say.

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Thank you.

Dr. Carolina Valiente

Reader.

Department of Accounting and Finance.

London South Bank University.

valienc@lsbu.ac.uk

